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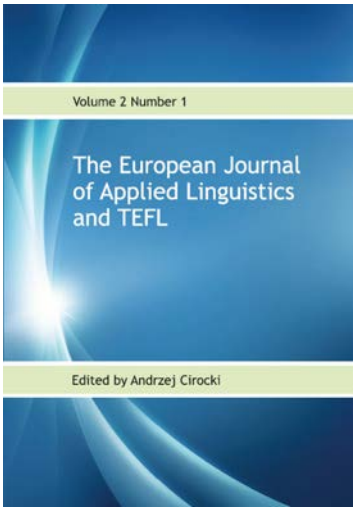

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Volume 2 Number 1 comprises ten articles presenting the latest research and scholarship from Singapore, Taiwan, the United Arab Emirates, Indonesia, the United Kingdom, Sweden, Turkey, Germany, France, China and the USA.

This provides a valuable source of reference for applied linguists, teacher trainers, materials developers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues, thereby broadening their knowledge and promoting professional development.

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