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Edited by Andrzej Cirocki and Mark Wyatt



The *European Journal of Applied Linguistics and TEFL* (EJALTEFL) is a refereed academic publication which aims to disseminate information, knowledge and expertise in the broad area of applied linguistics. Strong preference is given to contributions relating to second language acquisition, foreign language pedagogy, teacher training and classroom innovation.

Volume 12 Number 1 is a special issue devoted to the theme of *TESOL Teacher Motivation, Identity, Engagement and Agency* and consists of ten articles presenting the latest theoretical deliberations, research and scholarship from New Zealand, Hungary, Norway, the United Kingdom, Australia, Japan, North Macedonia, Poland and the United States.

This provides a valuable source of reference for applied linguists, teacher trainers, materials developers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues, thereby broadening their knowledge and promoting professional development.

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