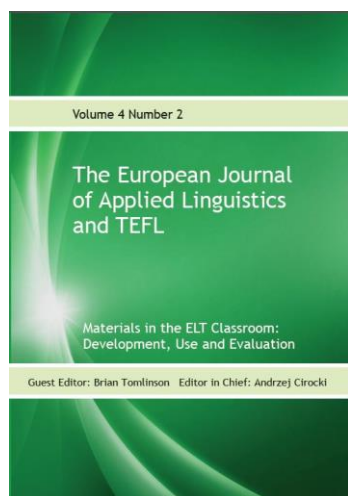


# The European Journal of Applied Linguistics and TEFL

Volume 4 Number 2

Edited by Andrzej Cirocki and Brian Tomlinson



The *European Journal of Applied Linguistics and TEFL* (EJALTEFL) is a refereed academic publication which aims to disseminate information, knowledge and expertise in the broad area of applied linguistics. Strong preference is given to contributions relating to second language acquisition, foreign language pedagogy, teacher training and classroom innovation.

**Volume 4 Number 2** is a special issue bringing together contributions from ten influential professionals in the areas of materials development and teacher education.

EJALTEFL provides a valuable source of reference for applied linguists, teacher trainers, materials developers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues, thereby broadening their knowledge and promoting professional development.

Available from booksellers or by subscription (two issues per year).

**Subscription enquiries: [info@linguabooks.com](mailto:info@linguabooks.com)**

## CONTENTS

Editorial

BRIAN TOMLINSON & ANDRZEJ CIROCKI

PENNY UR

*Using the Course Book: A Teacher's Perspective*

DENISE SANTOS

*Revising Listening Materials: What Remains, What is Changed and Why*

DAT BAO

*Flexibility in Second Language Materials*

JULIE NORTON

*Developing Speaking Skills: How Are Current Theoretical and Methodological Approaches Represented in Course Books?*

XIAO LAN CURDT-CHRISTIANSEN

*Striking a Balance: Cultural Conflicts or Cultural Adaptation*

Journal website: <http://theeuropeanjournal.eu>

Publisher website: <http://www.linguabooks.com>

JASON LOH & WILLY A. RENANDYA

*Exploring Adaptations of Materials and Methods: A Case from Singapore*

HITOMI MASUHARA

*"Anything Goes" in Task-based Language Teaching Materials? – The Need for Principled Materials Evaluation, Adaptation and Development*

JAYAKARAN MUKUNDAN & ISOLDE HON PEI SHA

*A New Classroom Emerging: What Role for Materials?*

MARIE MCCULLAGH

*A Legitimate but Restricted Place: Exploring the Role of the Course Book in ESP*

ANNIE HUGHES

*The Development of a Distance MA for Teachers of English to Young Learners: A Personal Reflection on One Programme's Ethos, Creation and Twenty Year History*

ISSN 2192-1032 **EJALTEFL**

ISBN 978-1-5186-9987-0

**Volume 4 Number 2** (2015) 218pp  
USD 93.60 / EUR 72.80 / GBP 58.40

**EDITORIAL PANEL:** LUCYNA ALEKSANDROWICZ-PĘDICH, *University of Social Sciences and Humanities, Poland* – ALEKSANDRA ARCEUSZ, *University of Gdansk, Poland* – ANNE BURNS, *Aston University (UK) and University of New South Wales (Australia)* – MICHAEL BYRAM, *University of Durham, UK* – ANNA CIEŚLICKA, *Texas A&M International University, USA* – MAYA KHEMLANI DAVID, *University of Malaya, Malaysia* – WOLFGANG HALLET, *University of Giessen, Germany* – SVĚTLANA HANUŠOVÁ, *Masaryk University, The Czech Republic* – DAVID LITTLE, *University of Dublin, Ireland* – MARIE McCULLAGH, *University of Portsmouth, UK* – JOHN McRAE, *University of Nottingham, UK* – LARRY MIKULECKY, *Indiana University, USA* – FRED A MISHAN, *University of Limerick, Ireland* – ANNAMARIA PINTER, *University of Warwick, UK* – ANA MARIA PIQUER PIRIZ, *University of Extremadura, Spain* – ANGELIKI PSALTOU-JOYCEY, *Aristotle University, Greece* – SEBASTIAN RASINGER, *Anglia Ruskin University, UK* – TERESA SIEK-PISKOZUB, *Adam Mickiewicz University, Poland* – SIMONE SMALA, *University of Queensland, Australia*, – PETER WATKINS, *University of Portsmouth, UK*.

LinguaBooks is an imprint of LinguaServe GbR, Zerrennerstr. 26, D-75217 Pforzheim, Germany