The European Journal of Applied Linguistics and TEFL

Volume 5 Number 2

Edited by Christine C. M. Goh and Andrzej Cirocki

The European Journal of Applied Linguistics and TEFL (EJALTEFL) is a refereed academic publication which aims to disseminate information, knowledge and expertise in the broad area of applied linguistics.

Volume 5 Number 2 is a special issue devoted to the theme of Teaching and Researching Listening and Speaking Skills in the TESOL Classroom. It brings together contributions from well-respected and influential applied linguists and teacher educators from around the world.

EJALTEFL provides a valuable source of reference for applied linguists, teacher educators, materials developers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues and practices, thereby broadening their knowledge and promoting professional development.

Available from booksellers or by subscription (two issues per year).

Subscription enquiries: info@linguabooks.com

CONTENTS

Editorial
CHRISTINE C. M. GOH & ANDRZEJ CIROCKI

DOUGLAS MARGOLIS
Factors Influencing Listener Ratings of EFL Student Pronunciation

MICHAEL YELDHAM
Approaches to L2 Listening Instruction

MICHAEL P. H. RODGERS
Extensive Listening and Viewing: The Benefits of Audiobooks and Television

JEREMY CROSS,
Podcasts and Autonomous L2 Listening: Pedagogical Insights and Research Direction

LE VAN CANH & WILLY A. RENANDYA
Teaching Listening in Mixed-ability Classes

CHRISTIAN JONES
Teaching Spoken Stance Markers: A Comparison of Receptive and Productive Practice

MEIHUA LIU
Changes, Causes and Consequences of English Speaking Anxiety: A Cohort Study with Chinese University EFL Learners

GARY RYBOLD
Critical Thinking-based Instructional Strategies for Second Language Learners in Oral Communication Classrooms

ISSN 2192-1032 EJALTEFL
ISBN 978-1-5394-7586-6
Volume 5 Number 2 (2016) 156pp
USD 93.60 / EUR 72.80 / GBP 58.40

EDITORIAL PANEL: OKSANA AFITSKA, University of Sheffield, UK – LUCYNA ALEKSANDROWICZ-PĘDICH, University of Social Sciences and Humanities, Poland – ALEKSANDRA ARCEUSZ, University of Gdansk, Poland – ANNE BURNS, Aston University (UK) and University of New South Wales (Australia) – ANNACIEŚLICKA, Texas A&M International University, USA – MAYAKHEMLANI DAVID, University of Malaya, Malaysia – WOLFGANG HALLET, University of Giessen, Germany – SVĚTLANA HANUŠOVÁ, Masaryk University, Czech Republic – DAVID LITTLE, University of Dublin, Ireland – MARIE McCULLAGH, University of Portsmouth, UK – JOHN McRAE, University of Nottingham, UK – LARRY MIKULECKY, Indiana University, USA – FREDA MISHAN, University of Limerick, Ireland – JULIE NORTON, University of Leicester, UK – ANA MARIA PIQUER PIRIZ, University of Extremadura, Spain – ANGELIKI PSALTOUT-JOYCEY, Aristoteles University, Greece – TERESA SIEK-PISKOZUB, Adam Mickiewicz University, Poland – SIMONE SMALA, University of Queensland, Australia – BILL SODEN, University of York, UK – PETER WATKINS, University of Portsmouth, UK.

LinguaBooks is an imprint of LinguaServe GbR, Zerrennerstr. 26, D-75217 Pforzheim, Germany