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Edited by Andrzej Cirocki and Thomas S. C. Farrell



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Volume 6 Number 2 is a special issue devoted to the theme of **Reflective Practice in the ELT Classroom**. It brings together contributions from well-respected and influential applied linguists and teacher educators from around the world.

EJALTEFL provides a valuable source of reference for applied linguists, teacher trainers, materials developers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues, thereby broadening their knowledge and promoting professional development.

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